# EDUCATORS OPEN HOUSE

# 8.30-9.00 BREAKFAST, REGISTRATION

#### **SESSION I** a

**9.00-9.45 LECTURE:** Dr. Magda Teter, Fordham University, on antisemitism across centuries

# 9.45-10.30 WORKSHOP: Dr.

Malgorzata Bakalarz Duverger, CJH, on using curating as a tool to assess comprehension and critical thinking

#### SESSION I b

**9.00-9.45 LECTURE:** Dr. Susan Jacobowitz, CUNY, on children and immigration

# 9.45-10.30 HIGHLIGHTS

from the Partners' archival collections on children and immigration, and their application in teaching

# SESSION II a

**10.40-11.40 WORKSHOP:** Ilana Benson, YUM; on immigrants' life in sweatshop

#### 11.40-12.10 HIGHLIGHTS

from the Partners' archival collections on immigrats' life, and their application in teaching

# SESSION II b

**10.40-11.10 HIGHLIGHTS** from the AJHS archival collections, Emma Lazarus Curriculum

**11.10-12.10 WORKSHOP:** Emma Lazarus Curriculum in practice

# SESSION II c

#### 10.40-11.40 PRESENTATION

Diarna Project and ways to integrate history of Sephardi and Mizrachi Jews into immigration-themed curricula

**11.40-12.10 WORKSHOP:** Sarah Glover, CJH; Research 101 or how to make primary sources talk

### SESSION III a

**12.30-1.00 TOUR:** immigrationthemed exhibitions at the Center for Jewish History

#### 1.00-1.45 WORKSHOP:

Genealogy Institute Staff, on studying family history in the context of immigration

# SESSION III b

**12.30-1.00 TOUR:** curator's tour through the LBI's exhibition *Art in Exile* 

**1.00-1.45 WORKSHOP:** art and creative production as primary sources in teaching Social Studies, ENL, and ELA

PLEASE NOTE: sessions a , b, c happen simultaneously in each time slot. For more detailed descriptions visit cjh.org/education